



ASSURANCE PLAN 2024- 2025

EDGERTON
PUBLIC
SCHOOL



Message from the Principal

At Edgerton Public School, we believe that success is not an individual pursuit but a collective effort. We foster an environment where students, teachers, parents, and the community collaborate, support, and inspire one another to reach new heights.

Our dedicated staff members are passionate about nurturing students' talents, encouraging critical thinking, and fostering a love for learning. We prioritize the development of essential skills, empowering students to become confident, adaptable, and lifelong learners.

Beyond the classroom, we offer a variety of extracurricular activities that allow students to explore their interests, develop leadership qualities, and cultivate a sense of community. Whether it's through sports or community service, our students discover their passions while learning the value of teamwork, respect, and perseverance.

We also recognize the crucial role parents play in their child's educational journey. We actively involve parents in the learning process through open communication and opportunities to engage with the school community. Together, we can provide the support and guidance necessary for students to thrive. Our shared commitment to ***striving and succeeding together*** creates an environment where students can grow academically, socially, and emotionally.

ABOUT EDGERTON PUBLIC SCHOOL

Mission:

The Edgerton Public School community is committed to developing the skills and knowledge required for our students to be active and successful global citizens.

Vision:

To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Values:

Mantra: Striving and Succeeding Together

- **Foster a Supportive, Student-Centered Community:** We prioritize students first, creating a safe and caring environment that values kindness, respect, and positive relationships, where everyone feels included and supported.
- **Cultivate Teamwork and Leadership:** Through teamwork and leadership, we build a strong sense of community, encouraging students to take accountability, help others, and develop as engaged citizens.
- **Encourage Effort and Shared Success:** Emphasizing effort and accountability, we inspire students to strive and succeed together, celebrating achievements and supporting one another's growth toward shared success.

School Profile:

Edgerton Public School is a K-12 school offering full programming to approximately 135 students. We strive to provide small class sizes in a technologically rich environment while maintaining a strong focus on literacy and numeracy. In partnership with a supportive school council, as well as strong community involvement, we are building capable, talented, and dynamic future leaders.

Edgerton Public School is located 37 km from Wainwright in a vibrant rural community of approximately 400 people. The community is a strong supporter of the school and has several facilities available for school use, including curling and skating rinks, golf course and the agricultural hall.

The school, alongside the people in the community, stands firmly behind the belief that the ultimate success of each student enrolled in Edgerton School is a joint effort of the entire community.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome:
Students are prepared for life after K-12.

Strategies

Support and expand programming and robust learning experiences - in the classroom, online, and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

- **Provide Career and Technical Training with Community Partnerships:** Partner with Lakeland College, local businesses, and community groups to offer dual credit, CTS, and off-campus programs like the Green Certificate and Work Experience. These opportunities build practical career skills and provide exposure to events such as Try-a-Trade and Career Days, preparing students for life after graduation.
- **Develop Essential Life Skills and Financial Literacy:** Through courses like CALM, financial literacy, and Foods, along with student-led activities, students gain essential skills in budgeting, personal finance, and everyday living to support independent adulthood.
- **Offer Personalized Academic and Leadership Support:** Offer individualized learning plans, academic advising, and leadership roles in sports and extracurriculars. Support includes emerging skills like coding and tech use, helping students transition smoothly to post-secondary education or the workforce.
- **Promote Cultural Awareness and Leadership:** Celebrate diversity through events like Indigenous

Day and encourage leadership development through sports, clubs, and Student Leadership programs to foster character and responsibility.

Key Results

- **Student Learning Engagement:**
 - **86.0%** — rated **High**, showing strong overall involvement in learning.
- **High School Completion Rates:**
 - 3-Year: 83.3% (Intermediate)
 - 5-Year: **92.6%** (**Very High, Excellent**)
- **Citizenship:**
 - **85.0%** — rated **Very High**, reflecting strong character development and cultural awareness.

Key Insights

- High engagement and completion rates indicate effective preparation for post-secondary life.
- Robust programming—both in and beyond the classroom—supports career and academic readiness.
- Strong citizenship scores reflect successful integration of First Nations, Métis, and Inuit foundational knowledge and values.
- Continued focus on experiential, inclusive, and culturally responsive learning will sustain momentum.

Outcome:
Students demonstrate strong numeracy and literacy skills.

Strategies

Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

- **Implement Targeted Literacy and Numeracy Interventions:** Utilize programs such as Heggerty, Fountas & Pinnell, Accelerated Reader, STAR Reader, alongside weekly reading groups and pull-out sessions, to provide tailored support that strengthens foundational literacy skills across all grade levels. Our Numeracy Plan focuses on developing students' problem-solving, reasoning, and resiliency in math by integrating mathematical tasks within math classes and across non-math subjects, fostering a holistic, cross-curricular approach to enhance critical thinking and real-world application of numeracy skills.
- **Integrate Practical, Real-World Learning and Assessment:** Enhance learning through initiatives like Financial Literacy, Eagle Emporium incentives, and practical math tasks inspired by “Building Thinking Classrooms.” Use tools like Mathology, Mathletics and Gizmos, and diagnostic assessments to reinforce skills, while fostering communication, critical thinking, and collaboration in real-life contexts.

Key Results

- **Literacy & Numeracy Usefulness (Parent Feedback)**
 - 100% of parents agree literacy and numeracy skills learned are useful (2025).
- **Student Understanding (Grades 4–6):**
 - Literacy usefulness: 66%
 - Numeracy usefulness: 77%
- **Student Understanding (Grades 7–9):**
 - Literacy usefulness: 96%
 - Numeracy usefulness: 96%
- **Student Understanding (Grades 10–12):**
 - Literacy usefulness: 100%
 - Numeracy usefulness: 100%

Key Insights

- **Parental confidence** in foundational skills is **very high**.
- Older students (Gr. 7–12) report strong understanding of how literacy and numeracy apply to real life.
- Continued focus on assessment and cross-curricular strategies is essential to improve early engagement and strengthen foundational learning.

Outcome:
Students have opportunities for rich learning experiences from highly effective staff.

Strategies

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

School Actions

- **Foster Collaborative and Supportive Learning Environments:** Create positive, rapport-centered classrooms through team-based staff collaboration, buddy activities, and small group learning that build trust and engagement, making students feel welcomed and supported.
- **Provide Diverse, Hands-On Learning Opportunities:** Enhance student engagement through real-world applications like the CALM baby project, educational field trips, guest speakers, and multi-mode projects. Utilize BTPS Learning Days and specialized programs (literacy, numeracy, and assessment) to equip staff with effective teaching strategies for rich, interdisciplinary learning experiences

Key Results

- **Education Quality** rated **Very High** at **91.2%**, showing strong satisfaction with teaching and learning.
- **Student Learning Engagement** improved to **86%**, rated **High**, with consistent support from parents (94%) and teachers (100%).

Key Insights

- Strong teaching practices and leadership are reflected in high education quality and engagement ratings.
- Consistent improvement suggests that professional learning is effectively aligned with best practices.
- High student engagement and performance also point to successful integration of technology and support for digital citizenship.
- Continued investment in staff development and tech infrastructure will help sustain and deepen rich learning opportunities.

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome:
Students learn in inclusive spaces that are welcoming and caring.

Strategy

Ensure all students are valued, safe, and have their diverse needs met.

School Actions

- **Foster a Culture of Belonging and Inclusion:** Through initiatives like the BRITE program, buddy

arrangements, and inclusive activities (e.g., house teams, pep rallies, and Grads vs. Staff Ball games), students build relationships and engage in a connected community that promotes teamwork and celebrates every individual's presence and contributions.

- **Provide Supportive and Adaptable Learning Spaces:** With caring staff dedicated to creating vibrant, welcoming classrooms, alternate workspaces, and safe areas for personal or sensory needs, students are ensured comfort and support. Teachers greet students personally, offer individualized assistance, and collaborate to address all learning and emotional needs within an inclusive, small-school environment.

Key Results

- **Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE):**
 - Scored **89.8%**, rated **High** with Improved status—indicating strong student well-being and a positive school climate.
- **Citizenship:**
 - Scored **85.0%**, rated **Very High**, reflecting respectful, responsible behavior and inclusive values.

Key Insights

- Students and parents report a strong sense of belonging and safety.
- Improvement in WCRSLE reflects success in addressing diverse needs and fostering inclusion.
- High citizenship ratings signal a positive culture where students feel valued and respected.

Outcome:
Students and staff health and wellness are supported.

Strategies

Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.

Provide student health and wellness support through a continuum of supports model.

School Actions

- **Promote a Supportive and Collaborative Environment for Wellness:** Through a caring staff culture, the BRITE program, and dedicated roles like the Social Emotional Coach and Mental Health liaison, both students and staff benefit from a strong foundation of emotional and mental health support.
- **Engage in School-Wide Wellness and Team-Building Activities:** Whole-school events, House League teams, mental health presentations, and resources like the Quiet Room and daily breakfast program foster a community-focused approach to health, encouraging teamwork, leadership, and open discussions around mental well-being.

Key Results

- **Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE):**
 - **89.8%** — rated **High** and Improved, showing growth in emotional safety and positive relationships.
- **Access to Supports and Services:**
 - **84.2%** — rated **High**, indicating strong availability of wellness and support systems.

Key Insights

- Students feel emotionally safe and supported, suggesting effective relationship-building and mental health promotion.
- The continuum of supports model is helping meet diverse wellness needs.
- Ongoing efforts to build healthy, respectful interactions are contributing to a positive school culture for both students and staff.

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



Outcome:
Students benefit from strong collaborations with families, our rural communities, and external partners.

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Actions

- **Engage Rural Communities and Families in School Events and Celebrations:** Strengthen

community bonds by inviting families and local residents to participate in key events like awards nights, Christmas concerts, graduation, and the Celebration of Learning, fostering a collaborative environment that values shared experiences.

- **Foster Practical Learning through Community and Industry Partnerships:** Provide students with hands-on opportunities, such as Try-a-Trade, Lakeland College tours, leadership workshops, and field trips to local facilities, enhancing career awareness and real-world skills through direct community involvement.
- **Encourage Collaborative Service and Volunteer Initiatives:** Build a sense of community responsibility by involving students in events like village clean-ups, the Terry Fox Run, and shared projects with neighboring schools, supporting both community welfare and meaningful student engagement in service.

Key Results

- **Parental Involvement:**
 - **81.7%** — rated **High** and Maintained, indicating steady and strong family-school engagement.
- **Student Learning Engagement (Parent Feedback):**
 - **94.3%** agreement, showing **high parental confidence** in school learning.
- **Education Quality:**
 - **91.2%** — **Very High**, reflecting positive perceptions of collaborative and effective teaching.

Key Insights

- Strong partnerships with parents and communities are contributing to student success.
- High satisfaction with engagement and communication suggests collaboration is well-established.
- Continued division-wide and community collaboration strengthens student opportunities and support.

Assurance Domains: Learning Supports, Local and Societal Context, Governance.