



ASSURANCE
PLAN
2023-2024

EDGERTON
PUBLIC
SCHOOL



Message from the Principal

At Edgerton Public School, we believe that success is not an individual pursuit but a collective effort. We foster an environment where students, teachers, parents, and the community collaborate, support, and inspire one another to reach new heights.

Our dedicated staff members are passionate about nurturing students' talents, encouraging critical thinking, and fostering a love for learning. We prioritize the development of essential skills, empowering students to become confident, adaptable, and lifelong learners.

Beyond the classroom, we offer a variety of extracurricular activities that allow students to explore their interests, develop leadership qualities, and cultivate a sense of community. Whether it's through sports or community service, our students discover their passions while learning the value of teamwork, respect, and perseverance.

We also recognize the crucial role parents play in their child's educational journey. We actively involve parents in the learning process through open communication and opportunities to engage with the school community. Together, we can provide the support and guidance necessary for students to thrive. Our shared commitment to ***striving and succeeding together*** creates an environment where students can grow academically, socially, and emotionally.

ABOUT EDGERTON PUBLIC SCHOOL

Mission:

The Edgerton Public School community is committed to developing the skills and knowledge required for our students to be active and successful global citizens.

Vision:

To be dynamic leaders in empowering students to be caring, responsible, and contributing global citizens with a passion for learning.

Values:

Mantra: Striving and Succeeding Together

- Teamwork
- Students first
- Kindness towards others
- Sense of community
- Helping others in need
- Respect
- Safe and Caring Environment
- Leadership
- Positive Relationships
- Accountability
- Citizenship
- Effort
- Success
- Charity

School Profile:

Edgerton Public School is a K-12 school offering full programming to approximately 135 students. We strive to provide small class sizes in a technologically rich environment while maintaining a strong focus on literacy and numeracy. In partnership with a supportive school council, as well as strong community involvement, we are building capable, talented, and dynamic future leaders.

Edgerton Public School is located 37 km from Wainwright in a vibrant rural community of approximately 400 people.

The community is a strong supporter of the school and has several facilities available for school use, including curling and skating rinks, golf course and the agricultural hall.

The school, alongside the people in the community, stands firmly behind the belief that the ultimate success of each student enrolled in Edgerton School is a joint effort of the entire community.

Town Description

The friendly oasis of the Village of Edgerton is nestled in rolling hills in the east-central part of Alberta, just inside the Saskatchewan border. Surrounded by rich agricultural land and oil and gas production, Edgerton is a great place to raise a family, a community with good old fashioned hospitality and all the conveniences of small town living. Located only 37 km from Wainwright and 88 km from Lloydminster, Edgerton is in close proximity to the shopping and amenities found in larger centers.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome:
Students are prepared for life after K-12.

Strategies

Support and expand programming and robust learning experiences - in the classroom, online, and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

- Lakeland College partnership (Dual Credit, CTS)
- Off campus (Green Certificate, Work Experience)
- Community partnership (met with community representative to brainstorm opportunities)
- Buffalo Trail Learning Hub (individualized learning plans)
- Aligning common timetable to offer more courses
- Breakfast program
- Career and Life Management class
- Financial literacy option class
- Foods class



- Build strong relationships with our students, so that they know we are still there for them after they graduate
- CALM class
- I Am program
- BRITE program

Measures

Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSchool Survey:
 - Student Engagement
 - Subject Scores
 - Intellectual Engagement
 - Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- School Learning Plans
- Anecdotal Evidence

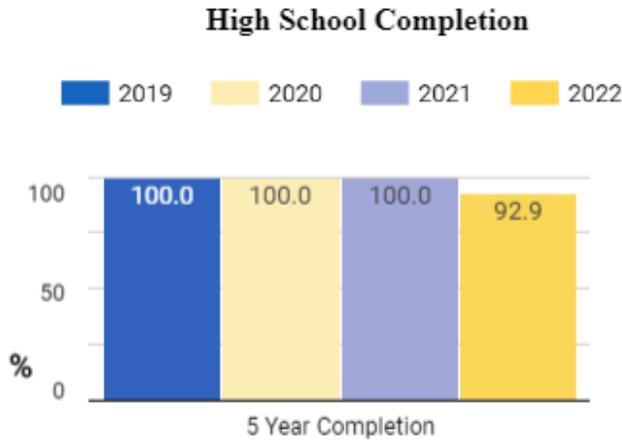
- Access to academic advisor
- Pre-preparing - parent/student info night
- Booth - learning to count money, people skills, keeping track of items
- Try A Trade (Grade 10)



- Celebration of Indigenous Day
- Lakeland courses
- Focus on high school schedules - what they need (conversations with students)
- Leadership opportunities through sports and other extracurricular activities (including Student Leadership)
- In a world that becomes evermore reliant on technology, our school has worked towards providing unique opportunities for our students to engage with new and emerging technologies
- The use of Spheros and Lego Wedo 2.0 has allowed our students to develop coding, computer, and critical thinking skills that are increasingly more important in society



Results and Key Insights



- EPS continues to have high levels of high school completion outperforming the provincial average of 88.6%.

Outcome:
Students demonstrate strong numeracy and literacy skills.

Strategies

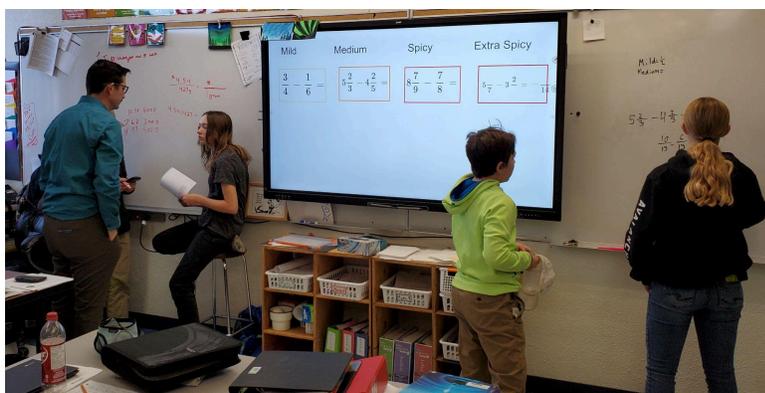
Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.

Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.

School Actions

- Intervention supports
- Innovation coach
- OLC
- IL
- Heggerty
- Fountas & Pinnell benchmark assessment system
- Mathology
- Accelerated Reader program
- STAR Reader diagnostic
- Eagle Emporium incentive
- Financial literacy option class
- Reading intervention pull-out for grade 1/2 students
- Weekly reading groups for grades 3-9

- At the junior and senior levels, our mathematics courses have been integrating more practical approaches to integrating math into real life practice. Following the practices presented in “Building Thinking Classrooms” (Peter Liljedahl), we’ve been putting more of an emphasis on giving meaningful, rich math tasks to students and having them work in groups to solve them. By having students attack challenging, meaningful tasks, numeracy skills are being developed in a better, more practical way that allows students to utilize and continue to develop their cooperation, communication, and critical thinking skills.

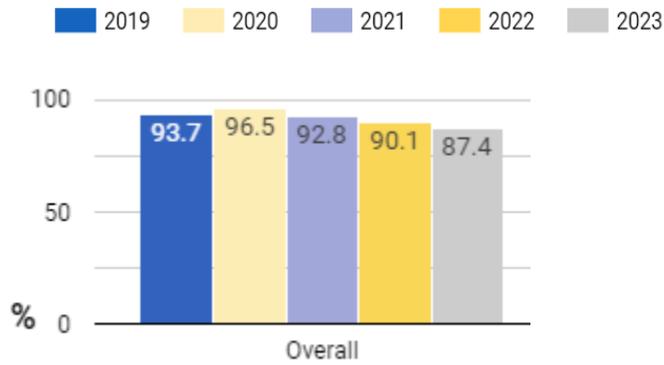


- Math and English IXL
- Mathletics
- Literacy and numeracy intervention - allow students extra time to practice the repetitive steps needed to master these skills



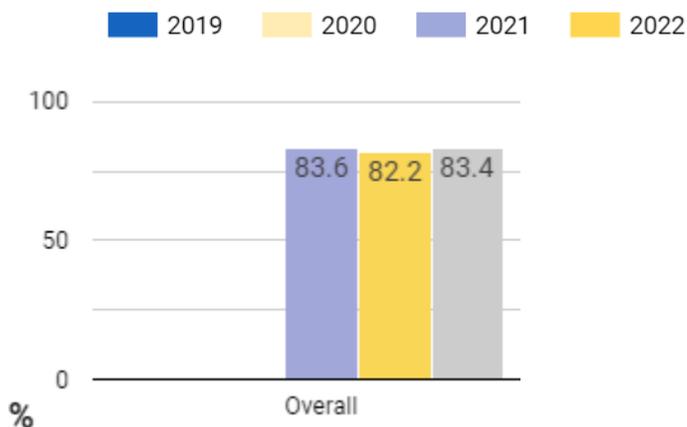
Results and Key Insights

Education Quality



- EPS stakeholders are generally satisfied with the quality of education provided

Student Learning Engagement



- EPS continues to have a high percentage of students, teachers and parents who agree that students are engaged in their learning at school.

Outcome:
Students have opportunities for rich learning experiences from highly effective staff.

Strategies

Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.

Support strong digital citizenship through a technological rich infrastructure.

School Actions

- Welcoming staff (development of rapport with students)
- Work as a team (collaborative staff) to create positive learning environments
- Small group learning
- Guest speakers
- CALM baby - practical, hands-on, real life project



- High interest tech practice with IXL
- Multi-mode projects that allow for technology integration, art integration, creative writing integration, physical
- Educational field trips - physics, Legislature, Bee Farm, Village Office, Telus World of Science, etc.



Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome:
Students learn in inclusive spaces that are welcoming and caring.

Strategies

Ensure all students are valued, safe, and have their diverse needs met.

Measures

Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

School Action

- BRITE program
- I Am program
- Buddy arrangements
 - House teams
- Pep rallies
- Grads vs. Staff Ball game



- Alternate work spaces and safe spaces for students in need
- Mental Health and admin inviting students in to talk or work
- All of the effort the teachers put in to making their individual classrooms bright & exciting (the colours, posters, Keurig)
- Classrooms and hallways are physically welcoming



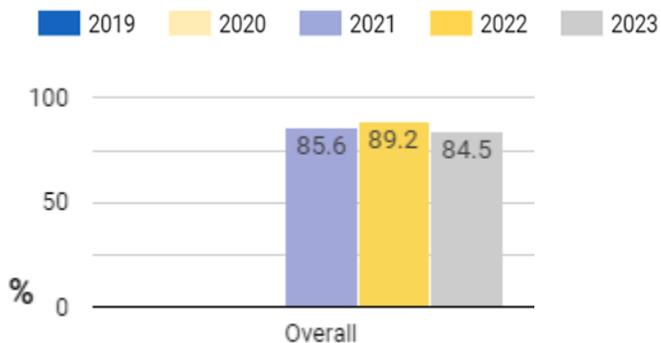
- Caring staff where everyone is willing to help (just being there to listen, give advice, etc.)
 - Collaborative staff
 - Personable staff
- Everyone is included in activities
- Greeting students at the door
- Making sure all students' needs are met
- Sensory breaks
- Needs met for tests (reader, etc.)
- Development of rapport with students
- Small school dynamics

Local

- OurSchool Survey:
 - Social-Emotional (Anxiety, Depression, Self-esteem)
 - Classroom Context (Teacher-Student Relations, Learning Climate)
- Anecdotal Evidence

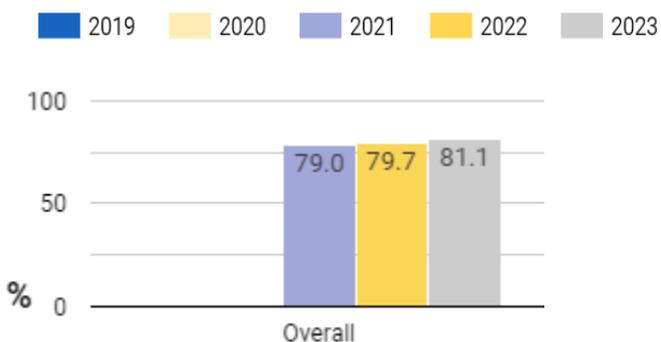
Results and Key Insights

Welcoming Learning Environments



- Overall EPS has a high level of stakeholders stating our learning environments are welcoming, caring, respectful and safe.

Access to Supports and Services



- EPS falls below the provincial average with stakeholders rating access to supports and services low and parents listing this at a low of 68.6%.

Outcome:
 Students and staff health and wellness are supported.

Strategies

Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.

Provide student health and wellness support through a continuum of supports model.

School Actions

- Caring staff
 - Collaborative staff culture
- Mental Health liaison
 - BRITE program
- Social Emotional Coach
- I Am program
- Leadership spirit days



- House League Teams - gives our students an opportunity to work as a team
- Engaging whole school activities
- Glow Up! Conference for Leadership group
 - Focused on leadership and mental health
- Robb Nash online mental health course (pilot program) with junior high health
- Mental health presentations provide students with opportunities to better understand and assess their mental health



- "Quiet" room
- Staff meeting snacks
- Breakfast program (daily)

<p>Results and Key Insights</p>	<p style="text-align: center;">Emotional Health</p> <table border="1"> <caption>Emotional Health (Not-At-Risk) Data</caption> <thead> <tr> <th>Grade Category</th> <th>2019</th> <th>2020</th> <th>2021</th> <th>2022</th> <th>2023</th> </tr> </thead> <tbody> <tr> <td>Gr 4-6</td> <td>74</td> <td>89</td> <td>86</td> <td>76</td> <td>68</td> </tr> <tr> <td>Gr 7-9</td> <td>81</td> <td>73</td> <td>90</td> <td>82</td> <td>71</td> </tr> <tr> <td>Gr 10-12</td> <td>65</td> <td>88</td> <td>65</td> <td>76</td> <td>80</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Emotional Health includes measures of the student view of social acceptance and support, academic achievement, confidence in their skill level. This year, EPS falls below the BTPS average in the Gr 4-6 category but above in the Gr 7-9 and 10-12 categories. 	Grade Category	2019	2020	2021	2022	2023	Gr 4-6	74	89	86	76	68	Gr 7-9	81	73	90	82	71	Gr 10-12	65	88	65	76	80	
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Assurance Domains: Learning Supports, Local and Societal Context, Governance.

<p>PRIORITY THREE: Building Strong Collaborations</p>	
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<p>Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.</p>	<p>Measures</p> <p>Provincial</p> <ul style="list-style-type: none"> Parental Involvement <p>Local</p> <ul style="list-style-type: none"> School Council Yearly Reports
<p>Strategies</p>	<p>Support and foster learning partnerships that enhance and strengthen learning opportunities.</p> <hr/> <p>Continue to enhance collaboration across the division, with communities and with parents/guardians.</p>

School Action

- Community partnership (met with community representative to brainstorm opportunities)
- Inviting community to school events: awards, Christmas concert, graduation, seniors' luncheon



- Try-a-Trade for grade 10s
- Grade 9 Lakeland tour
- TOKW Day grade 9
- Leadership Workshops for Student Leadership
- Village field trips to village office, museum, post office



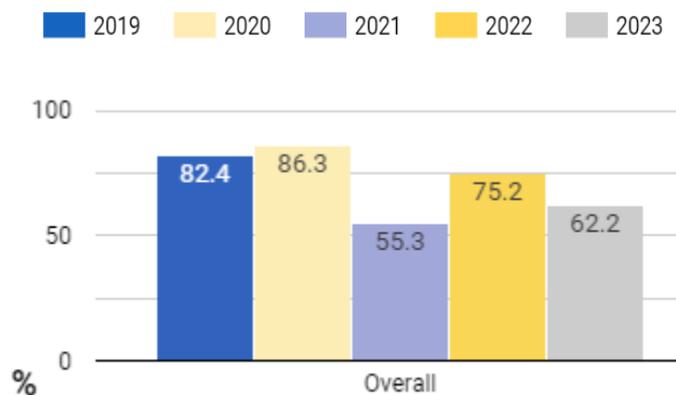
- Village clean-up
- Terry Fox Run
- Sr. High Sports combined teams with Dr. Folkins
- Joining schools to share costs and experiences with guest speakers
 - Try a Trade
 - Grief presentation in Chauvin
 - Elementary track
- Inviting parents to share their knowledge
 - Dr. Greenwood - eye health
- Classroom Agriculture program

- Letting village know of events to come and participate in
 - Terry Fox
 - Track and Field
 - Graduation
 - Seniors' Luncheon
- School Council and Foundation support
- Celebration of Learning
- Awards Night



- Assisting/volunteering to help with both school and community events
 - Community & school yard clean-up
- Open house during parent teacher interviews
- FCS presentation
- Eagles Nest
- Science Showcase

Parental Involvement



- EPS falls below the provincial average with stakeholders rating parental involvement at 62.2%.

